Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SANT GURU GHASIDAS GOVT. P.G. COLLEGE, KURUD**
Name of the head of the Institution	**Dr. Om Prakash Chandraker**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07705223375**
Mobile no.	**9425553611**
Registered Email	**pgcollegekurud@gmail.com**
Alternate Email	**principal-gckurud.cg@gov.in**
Address	**Sanjay Nagar**
City/Town	**Kurud, Distt. Dhamtari**
State/UT	**Chhattisgarh**
Pincode	**493663**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. D. K. Rathod**
Phone no/Alternate Phone no.	**07705223375**
Mobile no.	**9926197343**
Registered Email	**principal-gckurud.cg@gov.in**
Alternate Email	**pgcollegekurud@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://govtcollegekurud.com/aqar.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://govtcollegekurud.com/timetable.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**66.80**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B++**	**2.76**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

18-Jul-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Celebration of National Science Day by Department of Physics, Sant Guru Ghasidas Govt. P.G. College, Kurud, Distt. Dhamtari with financial assistance from Chhattisgarh Council of Science and Technology, Raipur	28-Feb-2019 1	150
Development of Computer Laboratory for Post Graduatre Diploma in Computer Applications And Bachelor of Physical Educaiton Courses	30-Jul-2018 365	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Physics, Sant Guru Ghasidas Govt. P.G. College, Kurud, Distt. Dhamtari	For Celebration of National Science Day	Chhattisgarh Council of Science and Technology, Raipur	2019 1	40000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Development of Computer Laboratory for Post Graduatre Diploma in Computer Applications Add On Course

2. New Courses in Master of Arts in Political Science opened and Sociology with 30-30 approved seats

3. Department of Hindi in College got Research Centre Recognition from Pt. Ravishankar Shukla University, Raipur

4. Celebration of National Science Day by Department of Physics, Sant Guru Ghasidas Govt. P.G. College, Kurud, Distt. Dhamtari with financial assistance from Chhattisgarh Council of Science and Technology, Raipur

5. UGC XII plan GD Clearance Certificate received from the UGC CRO, Bhopal

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enhance student eminities in new buildings	Water Filter and Water Cooler installed in New Science building, Science Laboratory building and Physical Education buildings
To Open New Courses in Master of Arts in Sociology and Master of Arts in Political Science with 30-30 seats respectively and Research center for Hindi	Two new Post Graduate courses in Arts i.e. Sociology and Political Science with 30-30 seats; after getting approvals from Chhattigarh Higher Educaiton Department and Pt. Ravishankar Shukla University, Raipur; successfully introduced and admission done in abovesaid courses. College also got a Research center for Ph.D. in Department of Hindi with 3 Research Guides.
Development of PGDCA Computer Laboratory	PGDCA Computer Laboratory developed with 10 New Computers
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Janbhagidari Samiti	11-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**30-Sep-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality through the following ways: 1. Students database is maintained in MS Office Excel Sheet for processing student's details 2. Communication of important information to stakeholders is carried out through college website and conventional notices 3. Admission and evaluation: The online admission processes is care taken by affiliating university and the details of registered students is made available to the college. In addition the facility of entry of internal exam marks is provided by the university. 4. Library: College is registered under UGCINFLBNET center therefore students and teachers can use the INFLIBNET to access ebooks and ejournals. In addition library is equipped with automation SOLE software in the central library for management of library resources.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each session/semester, the students are encouraged by teachers for academic initiatives such as paper/poster presentations in class /National conferences, participation in training programs/workshops or symposia etc. Completion of syllabus is carried out through a detailed framework including adoption of various teaching methods (chalk and talk, use of projectors, online classes), innovation teaching method, field trips, guest lectures etc. At the end of each chapter, teacher must record compliance. The progressions of academic activities are discussed on monthly department meetings and staff meetings. The college follows the academic calendar and instructions issued by the state government's department of higher education

and the affiliating university. At the beginning of the semester / session, each teacher has his / her own monthly works is to filled and prepare the monthly schedule in their daily diary. These include proposed course content to be covered during the month for each class and course. Curricula is adopted and governed by the programs of Pt. Ravi Shankar Shukla University, Raipur. Some of our teachers are part of the Board of Studies and are actively involved in designing the syllabus. To facilitate the same, the institute has included undergraduate, post graduate, post graduate diploma courses in various subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Political Science	03/08/2018
MA	Sociology	03/08/2018
PhD or DPhil	Hindi	12/10/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Political Science	03/08/2018
MA	Sociology	03/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	32

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	24
MA	Sociology	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback form/formats are designed and obtained for stakeholders of Department of Physical education. This includes various criteria in which feedback is obtained to analyse the overall development. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course feedback and program feedbacks are taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities is taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. The collected data is entered in excel sheet and is presented for review and discussion. Feedback is also taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Principal, HOD of the respective programmes of College. Feedbacks from faculties are also taken for their suggestions in syllabus revision. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2068	697	2	Nill	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
34	11	8	8	1	265

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student's mentoring system is within the institution. Consistent with the plan for each new session mentors are appointed for various classes. The ratio is determined in keeping with the number of admitted students to the institute. Generally, one teacher is allotted a minimum of 50 or higher students. The post-graduate students are allotted to their Head of the Department and other faculties of the department. At the time of admission maximum information of the scholar is collected within the form in order that the teacher becomes responsive to the allotted students' interest, abilities, shortcomings etc. and ensures that he helps and supports them for his or her future development. From time to time mentor observes the educational and academic activities and helps the scholars in building their future. If any student have problem regarding their educational development, students should available in front of their respective teacher and discuss the matter and find solution of their academic problems. The mentors give information about the upcoming competitive examinations etc to students in order that they will prepare in time. For this, faculty members of assorted subjects keep giving information about exams associated with their subjects to students in their spare time. The mentor also inspires and guides them for various sports and cultural activities and thus helping them in their personality development. This helps the institute to possess good sports persons and cultural workers. Through mentoring system, the students arent only connected to their teacher educationally but also emotionally.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2765	21	1:132

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	21	18	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is an affiliated College of the Pt. Ravishankar Shukla University, Raipur is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of post graduate courses. Internal Assessment in all Disciplines for all Papers of semester system which have the provision of 20 marks per paper in each program. The College adheres to the factor of student attendance in all assessments, which serves as major factor to maintain academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and displayed on the respective department and College notice board. Each department has faculties that verify the internal assessment data of the students. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission. Internal Assessment Data was sent to the University as it would have on times.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows the academic calendar issued by the Department of Higher education, Government of Chhattisgarh and instruction of affiliating university. "Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, admission schedule, dates of internal examination, semester/annual examination etc. The academic calendar is also published on website of the college and displayed in the college notice board. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation which includes class seminars, project work, unit test, internal examination and pre final examination. Whereas the annual and semester examinations are carried out by the affiliating university. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, the HOD's of the department schedule unit test/class test/internal exam as per the completion of courses time to time. In addition a time table committee is formed at the college level which schedule the time table for Pre final examination to access overall internal assessment process. The details of attendance and performance of semester students in the examination is forwarded to the University. In the annual and semester examination college act as examination center. Principal of the college forms examination committee which constitutes superintendent, assistant superintendent and supporting staff to conduct examinations as per the scheduled and instruction released by the affiliating university. On receiving enrolled list of the students by the University, examination committee prepares seating plan, list of invigilators etc. Every faculty member has to submit the compliance of the academic calendar as part of their annual report submissions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://govtcollegekurud.com/outcome.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
**No Data Entered/Not Applicable !!!**				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Hindi Department, Sant Guru Ghashidas Govt. P.G. College, Kurud**	**7**	**4**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	1	Nill	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Program	NCC	1	48
Blood Donation Awareness Drive	NCC	2	50
Swachchhata Abhiyaan - Cleaning the Statues of Legendary Personalities in Kurud	NCC	1	43
My Earth My Duty Awareness Program	NCC	1	50
Swachchhata	NSS Boys and Girls Unit	2	123
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19681	2214194	915	195712	20596	2409906
Reference Books	5480	1113393	39	17320	5519	1130713
Journals	7	44200	Nill	Nill	7	44200
Others(s pecify)	1	5900	Nill	Nill	1	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	20	1	0	0	10	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	34	20	1	0	0	10	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
19.47	99442	14.87	881333

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Effective operation of academic and administrative process is a backbone of our college. Democratic process has been adopted to take any decision related to maintaining and utilizing physical, academic and support facilities. Under the banner of IQAC regular meetings are conducted and views from head of the departments, faculty members, nonteaching staff and students are incorporated during the process of taking decision. There is a separate building committee in the college which lookafter the matter related to construction work. As for as academic matters are concern, faculties of the concerned departments are authorized for implementation of new curriculum of the affiliating University. To conduct the semester, annual and supplementary examinations a committee of Senior center superintendent, superintendent, Assistant superintendent and other supporting staff was constituted as per the guideline of affiliating University. Whereas the practical and internal examinations were conducted by the faculty members of the concerned departments. New arrivals in the library, new equipments in the Laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the College for the development of sports facilities and encouraged excellent sports persons in the college.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship By Tribal Dept And BPL Scholarship By Higher Education	1963	8449283
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Workshop for IDOY	04/06/2018	53	Department of Physical Education and NCC, Sant Guru Ghasidas Govt. P.G.

		College, Kurud

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	**25**	**30**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	**213**	**BA**	**Arts**	**Sant Guru Ghasidas Govt. P.G. College, Kurud**	**MA**
2018	**20**	**BCom**	**Commerce**	**Sant Guru Ghasidas Govt. P.G. College, Kurud**	**MCom**
2018	**164**	**BSc**	**Science**	**Sant Guru Ghasidas Govt. P.G. College, Kurud**	**MSc**
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual Sports Day	Institutional Level	450
College Annual Day	Institutional Level	2000
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student Council in consultation with its Faculty Advisory Committee organizes various events in the College, such as, National Events like, Republic Day, Independence Day, Sant Guru Ghasidas Jayanti, Annual cultural and sports activities and the most awaited annual function for each student of the College. The Student Representatives in consultation with their Faculty Advisors organize activities through different societies. Student Representatives also help to organize co-curricular and extension activities on platforms like ECO Club (organized by Department of Botany). Department of Physical Education, NSS and NCC Units of the College have a separate Student Executive and a large body of Student Volunteers. The Editorial Boards of the Cultural committee launch College magazine for student. Academic Society of some departments under the guidance of Faculty members organizes class Seminars, Academic Field Trips.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> For the decentralization and participative management different committees comprising representative from all stakeholders of the college for smooth functioning of administrative and academic activities of College were formed. IQAC has also in function for monitoring and implementation of quality teaching and to decide other quality bench marks Participative learning and management is prime focus of the College. For implementing these regular meetings of teaching and non-teaching staff are conducted. The Matter discussed in the meeting and the suggestions received are incorporated. As for as development and construction activities of the College are concerned, building committee has been formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

> **Partial**

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Regular updation of syllabus and inclusion of periodical test examinations, field work and educational trip in both UG PG classes. Project work and seminar presentation is compulsory in some PG classes.
Teaching and Learning	Free WiFi internet connectivity is available throughout the campus for better learning of online resources. E-book and E-journals facility is available through Nlist and Shodh Ganga facility available in the Central Library.
Examination and Evaluation	As an Affiliating College, our College conducts annual, supplementary and semester examination as per guideline of Pt. Ravishankar Shukla University. Field work, seminar presentation assignment and field visit are also organized time to time. Invited lectures of eminent persons are also conducted occasionally.
Research and Development	Provision of full pay study leave is also available as per government rule. Motivation of faculty members for research publication and participation in research seminars. Encouraging faculties to register as Ph.D supervisor.
Library, ICT and Physical Infrastructure / Instrumentation	E-learning resources through Shodh Ganga and Nlist are available in the library. Four Smart class rooms have been constructed. Procurement of more equipment and computers form CPE and

	RUSA fund. Construction of new class rooms.
Human Resource Management	Motivating and facilitating the faculty members to participate in refresher and orientation courses. Conduction of short term computer programme for non-teaching staff. Organization of work shop on different safety measures. Self-appraisals of teachers through maintenance of academic dairy. Establishment of grievance redressal cell, anti-ragging committee, sexual harassment committee
Industry Interaction / Collaboration	College tries to maintain interaction with nearby industries. Industry visit of PG students are also organized by some departments.
Admission of Students	Online admission including online payment facility in both UG and PG level. Strictly follow government rules for reserved categories. Online admission is made strictly on basis of merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	SMS alert system for providing information and regular notice to all staff members and students.
Administration	1. E-tender system through state government portal. 2. Online submission of regular salary and retirement related documents through state government e-portal.
Finance and Accounts	1. Computerized system for preparation of salary bills 2. Disbursement of various payments to agencies and other persons through check
Student Admission and Support	1. Online admission registration facility provided by the affiliating university 2. Online examination form filling facility provided by the affiliating university.
Examination	1. Online complete information to all students regarding examination. 2. Online examination form filling facility 3. Online result downloading system through affiliating university website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(A) General Provident fund, Family Benefit fund, Group Insurance (B) Allowances - DA.HRA, (C) Leaves- Causal leave (13), Earn Leave (20 days/year), Medical Leave (20 days half pay,3 days), Maternity leave (3 month), childcare leave, study leave (2 years), (D) Teacher Fellowship, summer and winter vacation, duty leave for attending academic activities i.e., practical examination, seminar, workshop, viva	(A) General Provident fund, Family Benefit fund, Group Insurance (B) Allowances - DA.HRA, Washing Allowance (only for IV th class), cycle allowance, (only for III class), Dress Allowance (class III/IV), Accountancy allowance, medical reimbursement (C) Leaves- Causal leave (13), Earn Leave (20 days/year), Medical Leave (20 days half pay, 3 days), Maternity leave (3 month), childcare leave. (D) Festival Advance,	ST/SC/OBC Scholarship, Scholarship for poor girl, Merit Award – 5000/- for overall topper, 3000/- Faculty Topper both UG/PG (Total amount -21000/-), Book bank Scheme for ST/SC, special attempt for Internal for sports student if they represent state or national level game

| etc. | Food grains advance | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Our Institution conducts internal audit through the committee of staff members constituted by the principal of the college. In this committee faculties of Department of Commerce and Economics are also included. Similarly external audit of all accounts is also done by the registered charted accounted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

3301619

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Chhattisgarh Higher Education Department and Pt. Ravishankar Shukla University, Raipur	Yes	Principal
Administrative	Yes	Chhattisgarh Higher Education Department	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting and interaction of parent teacher association 2. Valuable suggestion for development of college 3. Identification of weakness of the college and proposing suggesting

6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy programme 2. Yoga classes 3. Health awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2007, and 2017. For overall development of the students and to keep pace with present needs of the society and industries, the policy of the college has been framed, incorporating suggestions and recommendations given by NAAC peer team. The college has witnessed tremendous growth both in terms of infrastructural development and quality enhancement over the past five years. 1. Traversing new pathways through adoption of new curricular of affiliating university. 2. Promotion for

the improvement in Pedagogical practices. 3. Promotion of experiential learning through project work/ surveys and field work. 4. Organization of Pre-final examination for undergraduate students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Development of Computer Laboratory for Post Graduatre Diploma in Computer Applications Add On Course	16/07/2018	30/07/2018	Nill	20
2018	New Courses in Master of Arts in Political Science opened and Sociology with 30-30 approved seats	16/07/2018	03/08/2018	Nill	60
2018	Department of Hindi in College got Research Centre Recognition from Pt. Ravishankar Shukla University, Raipur and 3 approved guides are present	16/07/2018	12/08/2018	Nill	12
2019	Celebration of National Science Day by	16/10/2018	28/02/2019	Nill	150

	Department of Physics, Sant Guru Ghasidas Govt. P.G. College, Kurud, Distt. Dhamtari with financial assistance from Chhattisgarh Council of Science and Technology, Raipur				
2019	UGC XII plan GD Clearance Certificate received from the UGC CRO, Bhopal	10/01/2019	06/03/2019	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness and sustainability is a core agenda of the College. The department of Zoology organizes activities like, bird, butterfly and dragonfly census. Every year a Green drive (Plantation of trees) is organized in college campus in association with NCC and NSS Units. Installation of Power Saving LED bulbs in the class rooms and offices. The cooling equipment (e.g. air conditioners) was set at 25°C or above to conserve energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

						students and staff
address locational advantages and disadva ntages	taken to engage with and contribute to local community					

No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Aachar Sanhita/Vishakha Guideline/Raging Nishedh Niyam	04/06/2018	As the college is a government institute, We follow the rules and regulations of Higher education Chhattisgarh Govt..There is a code of conduct for Hostel students which is published in Hostel form as well as Notice Board. Anushasan Samiti prepare the guidelines for the students and placed it on the notice board of each wing of the college and also in WEBSITE of the college. Holdings regarding RAGING/VISHAKHA guidelines displayed on the premises of

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The conventional bulbs have been changed to energy efficient fluorescent lamp/ compact fluorescent lamps (CFLs)/Light Emitting Diodes (LEDs) bulbs in the campuses. The faculty members, administrative staff and students are sensitized to use electric power judiciously. 2. Miniature circuit breakers (MCB) are provided to all the buildings to improve the safety of electric instruments. New buildings in the institution have been constructed with better penetration of natural lights and ventilation, enabling lower consumption of electrical energy in day time. 3. Water Management – Rainwater Harvesting: Rainwater harvesting systems are in installed in most of the buildings of the institution. The collected roof water is harvested for recharging the groundwater. 4. Burning of fallen leaves and organic waste is strictly prohibited instead recycling of organic matter (plant leaves etc.) is done through natural decomposition, to be used as manure later. 5. Regular cleanliness drives are undertaken by the NSS volunteers, NCC cadets besides the students and teachers of all the departments.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Curriculum advancement 2. Objectives of the Practice ? To adopt the flexible, industry centric and evolving curriculum designed by the affiliating university that is deeply rooted in the contemporary developments of the world of science, arts and commerce ? To ensure that the process of curriculum development and improvement is a shared endeavour with multiple stakeholders. 3. The Context Students need to keep themselves abreast of the contemporary developments and changes of the industrial and the corporate world. Attempt is made to support the theoretical approaches with concrete and illustrative learning. Designing a flexible, industry centric and evolving curriculum that is deeply rooted in the contemporary developments of the world of science, arts and commerce. For this, multiple stakeholders are brought in to deliberate and appropriate the curriculum. The process of curriculum development and improvement is a shared endeavour with multiple stakeholders. 4. The Practice ? Incorporation of changes in the curriculum ? Regular staff enrichment programmes and deliberation focused on curriculum advancement. ? Establishment of Research centre of Hindi ? Promoting research on campus to facilitate the staff to map the latest advancements in their respective areas of specialization. ? Encouraging faculty to attend seminars and workshops and present research papers 5. Evidence of Success ? Increase in the number of new interdisciplinary courses ? Achievement of the status of academic recognition of certain courses. 6. Problems Encountered and Resources Required To provide resources and facilities for the advanced courses like the instruments for the science faculties to meet the upgraded curriculum. 1. Title of the Practice Promotion of sports activity 2. Objectives of the Practice ? Talent search at micro level and appropriate training ? Monitoring at regular intervals to enhance performance towards excellence. ? To ensure excellent Sports Infrastructure Development Maintenance is carried out by the institution ? To encourage the students to take up sports related careers. 3. The Context We believe that Sports is an integral part of holistic education. Sports education develops the overall personality of the students. 4. The Practice ? Promoting student to get special weightage at the time of admission for deserving students with excellent record in any sport. ? Appropriate training is provided by the Department of Physical Education of the college throughout the academic year. ? There also exists a continuous monitoring system which enhances performance and contributes towards excellence in respective sporting event. 5. Evidence of Success ? In the college we conduct many sports tournaments throughout the year. ? The rising number of students who qualify for various State and National team from college indicates a steady rise over the previous years. ? There has also been an increase in the number of students who have taken up sports related careers. 6. Problems Encountered and Resources Required ? Availability of infrastructure and space on the college premises for practice of various sports activities. ? Access to quality sports equipment that the students can utilize to practice the sport. ? Access to equipment related to physical fitness (gym) ? Adequate space for various sports

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.govtcollegekurud.com/naac.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness (2018-19) Sant Guru Ghasidas Government P.G. College, Kurud, District-Dhamtari (C.G.) has played a pivotal role in providing educational opportunities to the rural areas surrounding it. The College is

promoting excellence in the field of education. This Institution has earned its reputation for being a premier Institution in the area which is well known for academics, sports and other extra- curricular activities. The College opened its doors in 1984, for imparting knowledge to the first generation learners of rural areas of district Dhamtari nearby Kurud block and also other interested student to bring about a radical change in the society and to build better citizens. The College commenced with a humble beginning that followed a prosperous path and achieved a milestone of celebrating the Silver Jubilee – 25 glorious years of its existence in 2009. This Institution has progressed by leaps and by bounds acquiring all pre-requisite affiliation from Pt. Ravishankar Shukla University and UGC certification of recognition under 2(f) and 12(B). Today the College is able to position itself as a reputed educational entity in fields ranging from academics, sports activities and cultural programmes by providing access to quality education for all, with a special emphasis on under privileged students enrolling from geographically backward area within the state of Chhattisgarh. The College was awarded B grade in October, 2017. The new found status by way of NAAC accreditation inspired the faculty and administrative staff to give their best which in turn resulted in quality enhancements in the areas of academics, sports and cultural activities. Research finds a prime position in the minds of the students and faculty and it reflects in the quality of work done so far for the benefit of the society and mankind. As a consequence, the College has established Research Centre in Hindi. The vibrant IQAC, Alumni, and exemplary work done by the various committees brings the College to the forefront in various fields and materializes the concept of holistic development of the students. The high ratio of female students enrolled is a manifestation that women empowerment which is the need of the modern society. The performance of our students in examination is remarkable in spite of the fact that majority of them came from rural background. The secret of success is due to the dedicated faculty members which undertaken to cater to the needs of slow learners. Mentoring has also helped the students to get rid of academic and stress related problems. Yoga, meditation and physical training by the Department of physical education have helped the students to have a healthy mind in a healthy body. Besides, academics our students have brought laurels to the Institution by excelling in various sports and cultural programmes both at State and Inter-Collegiate level, community service through N.S.S., NCC and various Cells and Clubs. The institution received certificate of honors from State government. The College has emerged strong in its pursuit for quality assurance.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

 The plan of action for the next academic year includes the following: 1. Provision of more ICT enabled class-rooms. 2. Online feedback system for students other stakeholders. 3. Preparing for NAAC 3rd Cycle. 4. Running a plantation drive to create eco-friendly campus and through imposing a ban on the use of plastics tobacco sale, and avoiding availability of Junk food in the canteens. 5. Promotion of research activity among faculty members.